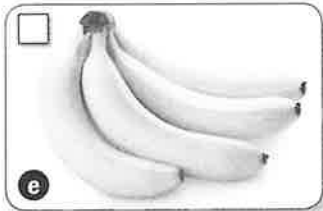
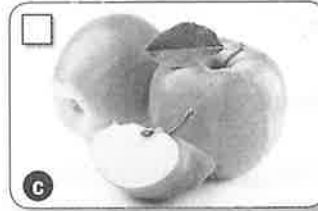


## Dialogue work

18  
CD1

**1 Listen and number the food pictures in the order you hear them. Then complete the words and match them to the correct picture.**

a \_ p l \_ s   
 s \_ l \_ d   
 s \_ i \_ a \_ h   
 c \_ r \_ o \_ s   
 p \_ t \_ t \_ e \_   
 c \_ e \_ \_ \_ \_ s   
 b \_ n \_ n \_ s   
 g \_ a \_ e \_



19  
CD1

**2 Listen and number the dialogue in the correct order.**

**Daniel** That's not true. I sometimes eat spinach. It's good for you!   
**Carrie** Except when I eat chocolate!   
**Daniel** Can I have some spinach, please?   
**Carrie** I know! I eat a lot of vegetables! And a lot of fruit!   
**Carrie** Hey, you never eat spinach!   
**Daniel** Yes, you're healthy!

20  
CD1

**3 Listen to the dialogue and complete the text below.**

There is curry and <sup>1</sup>..... or <sup>2</sup>....., <sup>3</sup>..... and carrots for lunch. Kyle asks for the curry but he likes <sup>4</sup>..... too. He sometimes has curry at home. His favourite food is <sup>5</sup>..... There is some <sup>6</sup>..... but no <sup>7</sup>..... Kyle has an <sup>8</sup>.....

## Sounds right /ɪ/ /i:/

21  
CD1

**4 Listen and write the words in the correct column.**

cheese fish eat tea is  
 coffee milk chips  
 spinach chicken beans peas

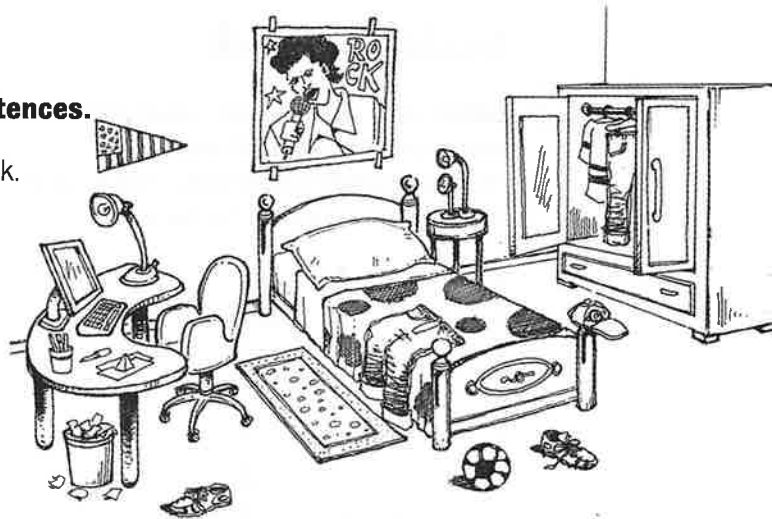
| cheese..... | fish..... |
|-------------|-----------|
| .....       | .....     |
| .....       | .....     |
| .....       | .....     |
| .....       | .....     |
| .....       | .....     |

# Exam skills 2

## Reading and writing

1 Look at the picture and complete the sentences.

- 1 The bed is ..... the wardrobe and the desk.
- 2 The chair is ..... the desk.
- 3 There ..... clothes in the wardrobe.
- 4 There ..... a poster on the wall.
- 5 The computer is ..... the desk.



2 Answer the questions.

**Tip** Remember to use the correct punctuation.

- 1 What is your bedroom like? .....
- 2 How many posters are there in your room? .....
- 3 What colour are the walls? .....
- 3 Are there a lot of DVDs in your house? .....
- 4 Have you got curly hair? .....
- 5 What colour are your eyes? .....

3 Complete the email.

**Tip** Write ONE word in each space. Read the word before or after the space carefully.

Hi Amy,

We are in our new house! It isn't big – it's <sup>1</sup>.....

In my <sup>2</sup>....., there is a bed, a wardrobe and a desk. I've got a

<sup>3</sup>..... of Ryan Gosling on my wall. He's my <sup>4</sup>..... film star. In

the <sup>5</sup>....., there is a cooker and a fridge. We <sup>6</sup>..... got

a garage, because we haven't got a car. But we've <sup>7</sup>..... a big garden.

We've also <sup>8</sup>..... a cat. His name is Orange because he's

<sup>9</sup>..... orange cat! He's asleep <sup>10</sup>..... my bed now!

Love from Becky

# Learning to learn (Units 3 and 4)

## Learning vocabulary

Have you got techniques for learning new words? Read the list below and tick (✓) what you do.

- I imagine a picture that goes with the word.



- I write them in a simple sentence.

*I love butterflies*

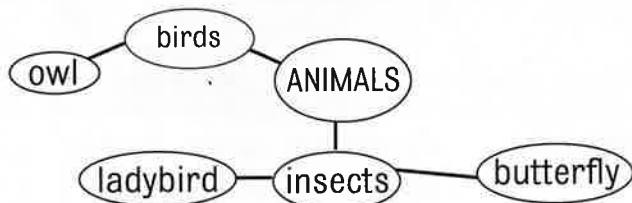
- I translate them into my native language.

*ladybird = coccinella*

- I write them down a few times.

*owl owl owl owl owl owl*

- I draw a *mind map*.



- Write lists in your exercise book with the main vocabulary from each of the first four units. Use three of the techniques from above to memorise the words.

*Feelings - Classroom objects - Rooms - Furniture - Countries and nationalities - The body*

- Do this for all new words or add similar words to the existing lists. Create your own personal dictionary!

## Learning grammar

Have you got any techniques for learning grammar? Read the list below and tick (✓) what you do.

- I memorise the rules then I use them immediately to check I understand.



- I read and write the rules a number of times.



- I write and repeat them until I understand them.



- I draw a table and memorise it.

| Verb to have  |
|---------------|
| I have        |
| You have      |
| He/She/It has |

- I write sentences using the rule.

*I have got a cat.*

*Sheila has got a nice dog.*

*John's sister has got a new bicycle.*

- Write down the grammar rules you know.

- Look at the suggestions above. Which is a good grammar learning tool for you? Try out three or four and choose the best one.

# Skills

## Listening

17  
CD1

**4** Listen to Jake and circle the correct answers in the questionnaire.

|                         |          |            |           |         |         |        |        |    |    |
|-------------------------|----------|------------|-----------|---------|---------|--------|--------|----|----|
| <b>Name</b>             | Jake     |            |           |         |         |        |        |    |    |
| <b>Age</b>              | 11       | 12         | 13        | 14      | 15      | 16     | 17     | 18 | 19 |
| <b>Nationality</b>      | British  | American   | French    | Chinese | Italian |        |        |    |    |
| <b>Brother(s)</b>       | 1        | 2          | 3         | 4       | 5       | 6      |        |    |    |
| <b>Sister(s)</b>        | 1        | 2          | 3         | 4       | 5       | 6      |        |    |    |
| <b>Lives in</b>         | house    | flat       |           |         |         |        |        |    |    |
| <b>Favourite colour</b> | red      | blue       | green     | yellow  | pink    | purple | orange |    |    |
| <b>Has got</b>          | computer | MP3 player | CD player | bike    |         |        |        |    |    |
| <b>Pets</b>             | cat      | dog        | bird      | fish    | hamster | snake  |        |    |    |

## Reading and writing

**5** Melanie interviewed Justin Bieber. Read her notes then complete the text below.

### BIEBER FEVER!

**Name** Justin Drew Bieber

**Nationality** Canadian

**Nickname** JBiebs

**Fans** Beliebers

**From** London, Canada

**Birthday** 1st March

**Brothers and sisters** a half brother and a half sister

**Favourite colour** purple

**Can play** piano, drums, trumpet, guitar

**Can't play** violin



**Favourite sport** hockey

**Pets** a dog and a snake

**Twitter** 35 million followers

**Films** Men in Black 3

Justin Drew Bieber is a Canadian pop singer actor and singer-songwriter. His nickname is <sup>1</sup>..... He's from <sup>2</sup>....., Canada. His birthday is on <sup>3</sup>..... He's got a half brother and a <sup>4</sup>..... He is not only a singer, he can play the piano, the drums, the guitar and the <sup>5</sup>..... but he can't play the <sup>6</sup>..... His favourite <sup>7</sup>..... is hockey. His fans are <sup>8</sup>..... He's got <sup>9</sup>..... followers on Twitter. He is in the film <sup>10</sup>.....

**6** Write a paragraph about your favourite pop star. Use the text above to help you.

.....

.....

.....

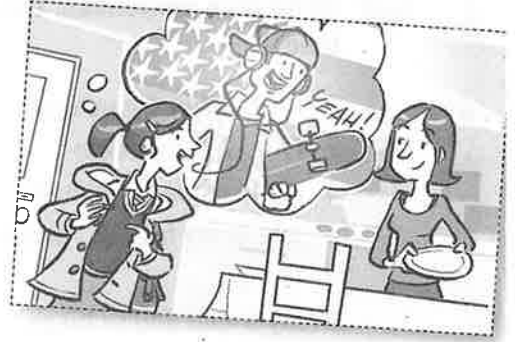
# Skills

## Listening

18  
001

1 Listen and circle T (True), F (False) or ? (Don't know).

- |                                    |           |
|------------------------------------|-----------|
| 1 Ann is at home now.              | T / F / ? |
| 2 There is a new boy in her class. | T / F / ? |
| 3 He's got short, blond hair.      | T / F / ? |
| 4 He's got an American accent.     | T / F / ? |



## Reading and writing

2 Read about Ron's new app. Look at the pictures and complete the text.

|  |  |  |   |  |  |
|--|--|--|---|--|--|
|  | <p>(X) I've got a really cool new app on my computer. Look! Here's my picture.</p> |  | <p>(X) One click and I'm <sup>1</sup>tall!..... and <sup>2</sup>.....</p> |  | <p>(X) Click again and I'm <sup>3</sup>..... and <sup>4</sup>.....</p> |
|  | <p>(X) Now I've got ..... hair.</p>  |  | <p>(X) And now my hair is <sup>6</sup>.....</p>                           |  | <p>(X) And now it's <sup>7</sup>.....</p>                              |
|  | <p>(X) One click and look! I've got really long <sup>8</sup>.....!</p>             |  | <p>(X) Now my <sup>9</sup>..... are long, and <sup>10</sup>..... too.</p> |  | <p>(X) But I think I look best normal!</p>                             |

3 Stick a photo of yourself in the first space. Draw two pictures after the app changes and describe them.

|  |   |  |   |  |   |
|--|---|--|---|--|---|
|  | <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> |  | <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> |  | <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> |
|--|---|--|---|--|---|

# Grammar

**4 Write true sentences. Use *have got / haven't got* and *has got / hasn't got* and the words below.**

- 1 my teacher / blue eyes .....
- 2 I / a TV in my room .....
- 3 my teacher / long hair .....
- 4 lots of my friends / computers .....
- 5 I / a pet .....
- 6 my friend and I / bikes .....
- 7 my friend / two sisters .....
- 8 my room / big windows .....

## The indefinite article

**5 Write *a* or *an*.**

- |                  |                     |                    |
|------------------|---------------------|--------------------|
| 1 ..... elephant | 5 ..... mouth       | 9 ..... chair      |
| 2 ..... cat      | 6 ..... hand        | 10 ..... ice cream |
| 3 ..... lion     | 7 ..... small house | 11 ..... pizza     |
| 4 ..... ear      | 8 ..... room        | 12 ..... apple     |

**6 Complete the sentences with *a* or *an*.**

- |   |  |
|---|--|
| 1 He speaks with ..... American accent.   | 5 My brother is ..... English teacher. |
| 2 I'm in ..... bookshop.                  | 6 Listen! There is ..... concert.      |
| 3 Would you like ..... ice cream?         | 7 Dad is ..... teacher.                |
| 4 My best friend has got ..... black cat. | 8 He's got ..... egg.                  |

**7 Rewrite the six sentences that are incorrect and correct the indefinite article.**

- 1 Is there a CD on the shelf? .....
- 2 My grandad's got a old car. ....
- 3 Julia has got a American friend in New York. ....
- 4 Why is there an orange on the bed? .....
- 5 My cat has got an blue eye and an brown eye. ....
- 6 Have you got an red car? .....
- 7 Is there a Italian girl in your class? .....
- 8 I've got an old phone. ....
- 9 My brother has got a great CD. ....
- 10 He's got an new MP3 player. ....

## Sounds right /h/

**8 Listen and circle the words you hear.**

- 1 hair air    2 hungry angry    3 hand and    4 his is    5 ham am

# Grammar

## have got

1 Complete the sentences with *has got* / *have got*.



Hi! My name's Brian. I'm from Australia. I <sup>1</sup>..... brown hair and brown eyes. I <sup>2</sup>..... a brother and two sisters. My sisters <sup>3</sup>..... blonde hair and blue eyes. We <sup>4</sup>..... a big house in Melbourne. My dad <sup>5</sup>..... a big car and my mum <sup>6</sup>..... a small car.

2 Complete the sentences with *hasn't got* / *haven't got*.

We <sup>1</sup>..... a big garden and the house <sup>2</sup>..... a garage. My bedroom is small and I <sup>3</sup>..... a TV. My brother <sup>4</sup>..... a computer – he's only five. My sisters <sup>5</sup>..... a TV in their bedroom. We <sup>6</sup>..... a pet – my mum says she <sup>7</sup>..... time for a dog or a cat.

3 a Reorder the words to make questions to ask Brian.

- 1 blue / Has / eyes / brother / your / got / ? .....
- 2 got / computers / your / Have / sisters / ? .....
- 3 your / garden / Has / house / got / a / big / ? .....
- 4 brown / Has / mum / eyes / got / your / ? .....
- 5 got / Have / computer / a / you / ? .....
- 6 you / Have / the / living room / got / a / TV / in / ? .....

b Here are Brian's answers to the questions. Write the correct answer for the questions above.

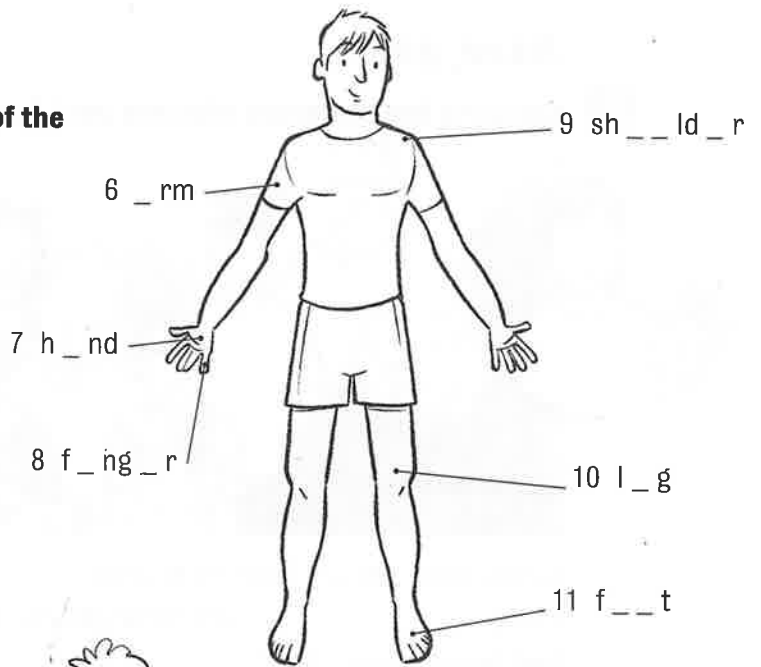
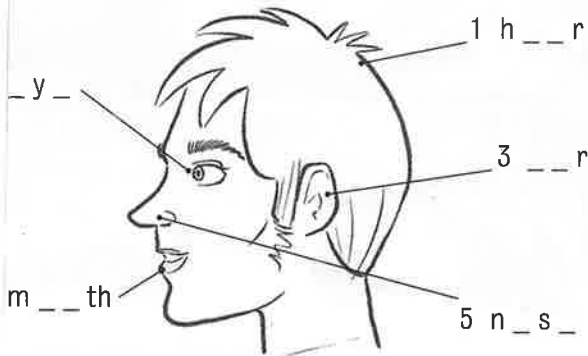
Yes, we have. No, she hasn't. No, it hasn't. Yes, he has. Yes, I have. Yes, they have.

- 1 .....
- 2 .....
- 3 .....
- 4 .....
- 5 .....
- 6 .....

# Vocabulary and Communication

## Parts of the body

1 Add vowels to these words for parts of the body.



## Describing people

2 Describe these people.



1 She's slim. She's got short, curly hair.

2

3

## Talking about possessions

3 Complete the dialogue with the words below.

we're Is He's old brother Yes got you've have

A Have you got a <sup>1</sup>brother?

B Yes, I <sup>2</sup>.....

A How <sup>3</sup>..... is he?

B <sup>4</sup>..... 13.

A <sup>5</sup>..... he tall?

B <sup>6</sup>....., he is. He's <sup>7</sup>..... blonde hair and blue eyes.

A But <sup>8</sup>..... got brown hair and eyes!

B Yes, <sup>9</sup>..... very different!



# UNIT 4 Is he French?

## Dialogue work

13  
CD1

1 Listen and answer the questions.



- 1 When is the quiz? .....
- 2 Complete Ann's question: How many .....?
- 3 Is Jim's answer correct? .....
- 4 How many cities with the name London are there in America? .....

2 Complete the gaps with the correct nationality. Choose from the list below.

French American Italian Australian British Canadian

- 1 Rosa is from Rome, but she isn't from Italy, she isn't .....  
She's from Rome in New York State, USA. She's .....
- 2 Mike is from Liverpool, but he isn't from Great Britain, he isn't .....  
He's from Australia, he's .....
- 3 Marie is from Paris, but she isn't from France, she isn't .....  
She's from Paris in Canada, she's .....

14  
CD1

3 Listen to Sally and Della talking about the photos in an old album. Circle the correct word to complete the sentences.



- 1 The album is of Sally's / Della's family.
- 2 In the photo Sally's mum has got dark / ~~blonde~~ hair.
- 3 Now Sally's mum has got long / ~~short~~ hair.
- 4 In the photo Sally's mum is quite plump / ~~thin~~.
- 5 In the photo Sally's dad has got long / ~~short~~ hair.
- 6 Della's mum has got long / ~~short~~ hair now.

# Skills

## Reading

- 4 Read about Japanese houses and circle T (True) or F (False) for the sentences below.



# Japanese Houses

There are lots of different types of modern houses and flats in Japan but there are also many traditional houses. These traditional houses are made of wood with one large space in the centre. There are no walls – the only separate rooms are the kitchen, the bathroom and the toilet. These are at the side of the house. The big space in the centre has bedrooms, a dining room and a living room divided with paper and wooden screens. The screens are

light and easy to move so it is possible to change the size of the rooms.

The furniture in a traditional Japanese house is small and easy to move. The floor is wooden. There are no chairs – people sit on mats, 'tatami', or cushions. The tables are low. There are no carpets. The mats are on the floor and there is sometimes a sign by the door: 'Please take off your shoes before you come in'. This is not for Japanese people who never wear shoes in a house.

- |  |       |
|--|-------|
| 1 There are no blocks of flats in Japan.               | T / F |
| 2 Traditional Japanese houses are made of wood.        | T / F |
| 3 There are no walls in traditional houses             | T / F |
| 4 There are only two bedrooms in these houses.         | T / F |
| 5 The kitchen is at the side of the house.             | T / F |
| 6 There are chairs in traditional houses               | T / F |
| 7 People sit on cushions on the floor.                 | T / F |
| 8 People take off their shoes to go into these houses. | T / F |

## Listening and writing

12  
CD1

- 5 Mark and Liz are on a guided tour of Buckingham Palace in London. Listen and complete the text.

**Liz** Wow! Look at the <sup>1</sup>..... The gold table is amazing and there are <sup>2</sup>..... small chairs!

**Mark** Yes - look at the pictures on the <sup>3</sup>..... They're by famous artists.

**Liz** And the <sup>4</sup>..... – it's blue and red – beautiful!

**Mark** This is one of the <sup>5</sup>..... The walls are purple and white.

**Liz** Wow! There are <sup>6</sup>..... around the bed. And there's a gold desk and chair. And a very big <sup>7</sup>.....

**Mark** And there is a mirror on the table – the silver frame is lovely!

**Liz** This room is quite big. The red <sup>8</sup>..... on the armchairs are beautiful.

**Mark** They aren't armchairs – that's where the Queen and her husband sit!



## Writing

- 6 Draw a plan of a flat. Write what each room is and draw the furniture. Then write a short text to describe it.

# Skills

## Listening

11  
CD1

### 1 Listen and match the sentence halves.

- |                                   |                                      |
|-----------------------------------|--------------------------------------|
| 1 In Daniel's room                | a Daniel's desk.                     |
| 2 Daniel's room                   | b there's a bed, a desk and a chair. |
| 3 There are two windows with blue | c a dog.                             |
| 4 There's a computer on           | d is not very big.                   |
| 5 Daniel's pet is                 | e lots of animals.                   |
| 6 The dog's name                  | f in Daniel's room.                  |
| 7 There are posters               | g is Blackie.                        |
| 8 On the posters there are        | h curtains.                          |

## Reading and writing

### 2 a Read and match the texts to the correct photo.

1 Jade

Our house isn't very big but there's a small garden. It's beautiful. There are three bedrooms – one for Mum and Dad, one for me and my sister and one for my brother.



2 Stewart

Our flat is in a tall block. It isn't very nice. It's quite small and we are on the second floor. Obviously, there isn't a garden but there are lots of flowers because Mum buys them all the time!



3 Hayley

We live in my grandmother's house. It's a bungalow. She lives here too. It's a nice house. The garden is very big with lots of trees.

### b Circle the correct word to complete the sentences below.

- There are gardens in *two* / *three* of the places.
- Three* / *Two* of the places are small.
- Hayley's house is *her mum's* / *her grandmother's*.
- There are *two* / *three* bedrooms in one of the houses.
- Stewart's flat is on the *top* / *second* floor.
- Hayley's garden is *old* / *big*.

### 3 Write a description of your ideal home.

In my ideal home, there is a big garden ...

# Grammar

## Questions with *Whose...?* and the possessive 's

**5** Read the sentences and write *V* if the 's = is or *P* (possessive).

- 1 What's that on the table? = .....
- 2 It's an old music book. = .....
- 3 Is it your book? No, this book is John's. = .....
- 4 John's books are old. = .....
- 5 My new book's on the shelf. = .....

**6** Write a sentence next to each picture saying who the object or pet belongs to.



1 .....



2 .....



3 .....



4 .....



5 .....



6 .....



7 .....

**7** Look at the pictures of Monica and Jim again. Write questions and answers using *Whose...?*

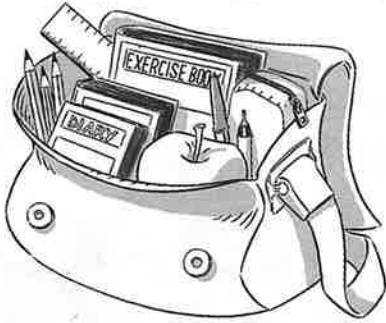
- 1 *Whose MP3 player is it? It's Monica's.*
- 2 .....
- 3 .....
- 4 .....
- 5 .....
- 6 .....
- 7 .....
- 8 .....

**8** Reorder the words to make questions for the answers.

- 1 on / Is / a / shelf / CD / the / there / ?  
.....  
.....  
Yes, there are four.
- 2 CDs / they / Whose / are / ?  
.....  
.....  
They're Jenny's.
- 3 new / my / CD / is / Where / ?  
.....  
.....  
It's on the table.
- 4 the / that / name / What's / of / CD / ?  
.....  
.....  
*Bluebird.*
- 5 shelf / Why / are / on / CDs / the / Jenny's / ?  
.....  
.....  
I don't know.

# Grammar

## There is/are



**1** Look at the bag. Complete the sentences with *There is / isn't* or *There are / aren't*.

- 1 ..... a pencil case in the bag.
- 2 ..... three pencils in the bag.
- 3 ..... two rulers in the bag.
- 4 ..... a big book in the bag.
- 5 ..... a DVD in the bag.
- 6 ..... two small books in the bag.
- 7 ..... an MP3 player in the bag.
- 8 ..... an apple in the bag.

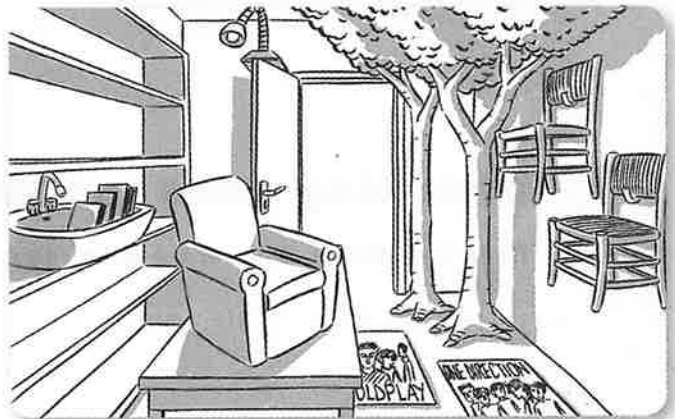
**2** Look at the bag. Complete the questions and answers with the correct form of *there is / there are*.

- 1 ..... a pencil case?  
Yes, .....
- 2 ..... a lot of apples?  
.....
- 3 ..... two small books?  
.....
- 4 ..... five pencils?  
.....
- 5 ..... a DVD?  
.....
- 6 ..... an MP3 player?  
.....
- 7 ..... two pens?  
.....
8. .... a big book?  
.....

**3** Look at the bag and correct these sentences.

- 1 There are two pencil cases in the bag.  
No, there aren't, there is one pencil case.
- 2 There are a lot of apples in the bag.  
No, .....
- 3 There is one small book in the bag.  
No, .....
- 4 There are five pens in the bag.  
No, .....
- 5 There are three big books in the bag.  
No, .....
- 6 There is one pencil in the bag.  
No, .....

**4** Look at this strange room and write sentences using the words below.

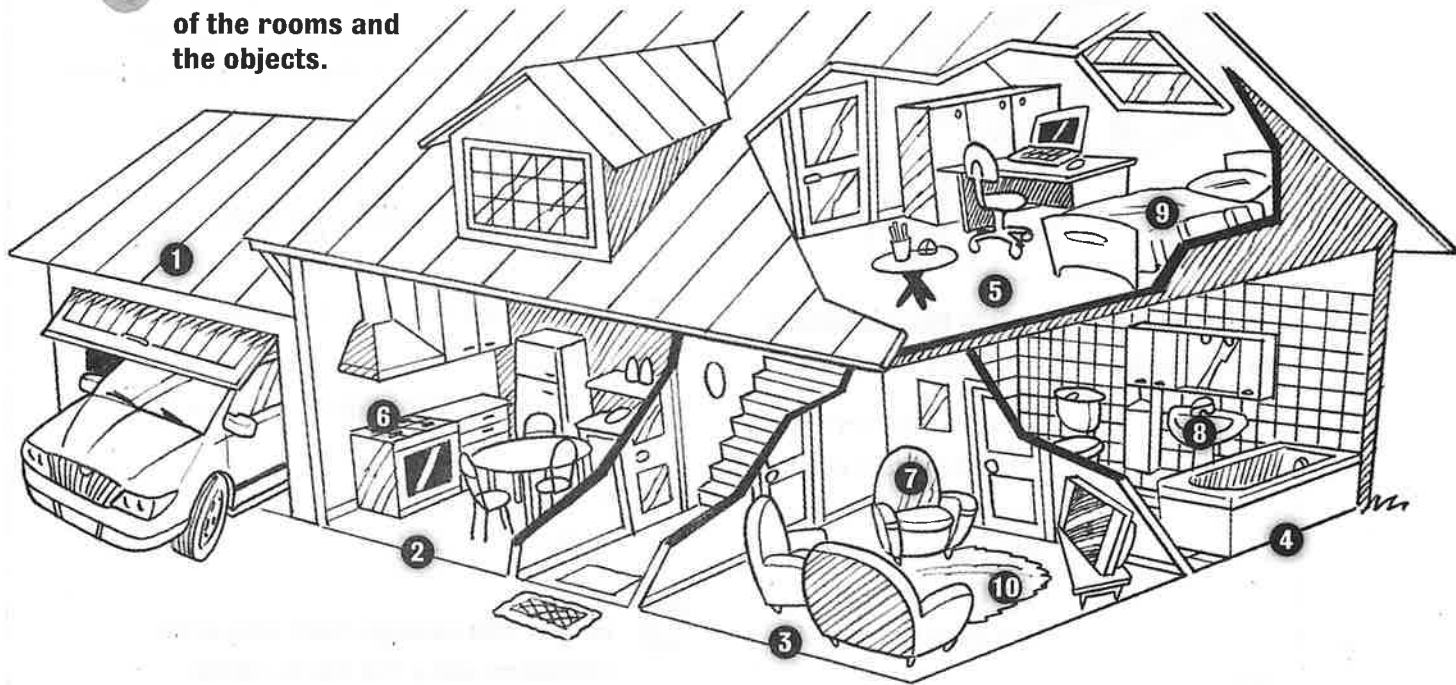


- 1 (two posters / floor)  
.....
- 2 (an armchair / table)  
.....
- 3 (two chairs / wall)  
.....
- 4 (a washbasin / shelf)  
.....
- 5 (three books / washbasin)  
.....
- 6 two tree / door)  
.....
- 7 (a lamp / door)  
.....

# Vocabulary and Communication

## Furniture and rooms

1 Write the names of the rooms and the objects.



- 1 *garage* ..... 2 ..... 3 ..... 4 ..... 5 .....  
 6 ..... 7 ..... 8 ..... 9 ..... 10 .....

## Describing rooms and furniture

2 Write what things there are in each room.

- 1 *There's a car in the garage.* .....  
 2 .....  
 3 .....  
 4 .....  
 5 .....

3 Complete the dialogue with the words below.

big walls there posters computer like is downstairs

- A** What's your bedroom <sup>1</sup> *like* ?  
**B** It's really nice! It's <sup>2</sup> ..... with yellow walls and green curtains.  
**A** Are there any posters on the <sup>3</sup> ..... ?  
**B** Yes, lots of <sup>4</sup> ..... of *One Direction*. I love their music.  
**A** Are <sup>5</sup> ..... a lot of books?  
**B** Yes, lots of books and a <sup>6</sup> ..... !  
**A** Great! <sup>7</sup> ..... there a TV?  
**B** No, there's a TV <sup>8</sup> ..... not in my bedroom!

# Skills

## Reading

- 1 Read Fran's description of her perfect room and her real room. Then circle T (True) or F (False) for the sentences below.

In my perfect room, the walls are white and the floor is grey. The bed is red and white and it's in front of the window. My CD player is on a table next to the bed. The chair and the desk are blue. They are next to the window. The computer on the desk is blue, too. My books are on the desk, next to the computer. The TV is on the wall in front of the bed.

This is my real room. The walls are green and the floor is yellow. The chair and table are black. They're in front of the bed. The bed is green. The computer is on a table. The TV is on a chair next to the computer. My books are on the floor!

- |   |       |
|---|-------|
| 1 In her perfect room, the bed is in front of the window. | T / F |
| 2 In her real room, the walls are yellow.                 | T / F |
| 3 In her perfect room, the desk is next to the window.    | T / F |
| 4 In her real room, the chair is next to the bed.         | T / F |
| 5 In her real room, her books are next to the bed.        | T / F |
| 6 In her perfect room, the TV is on the wall.             | T / F |



## Listening

07  
•  
BD1

- 2 Listen to Harry's description of his room and circle the correct word.

- 1 Harry's desk and chair are *brown* / *red*.
- 2 His books are *next to* / *behind* the computer.
- 3 His schoolbag is on his *bed* / *desk*.
- 4 His bed is next to *the door* / *the window*.
- 5 The TV is on *the floor* / *the table*.

## Writing

- 3 Write a description of a room at home. Say where things are.

The kitchen at home is .....

.....

.....

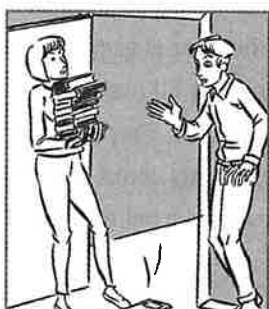
.....

# Grammar

## Imperatives

5 Look at the pictures and complete the sentences below.

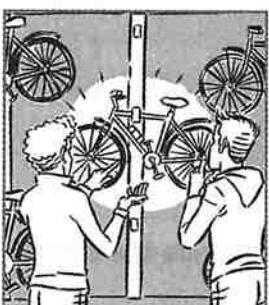
don't put come open close come don't sit pick up sit look



- 1 **Miss Raymond** Please <sup>1</sup>.....  
the door for me, John.  
**John** Sure!  
**Miss Raymond** Oh dear, please  
<sup>2</sup>..... that  
book, John.  
**John** Yes, Miss Raymond.  
**Miss Raymond** Thank you, John!



- 2 **Peter** Sally! <sup>1</sup>.....  
there!  
**Sally** Where then?  
**Peter** <sup>2</sup>..... here  
and <sup>3</sup>.....  
next to me.  
**Sally** OK, thanks.



- 3 **Jake** Hey, Pete! <sup>1</sup>.....  
here!  
**Pete** What?  
**Jake** <sup>2</sup>..... at that!  
**Pete** Wow! Cool!



- 4 **Mum** Martin, <sup>1</sup>.....  
that door, please! It's cold!  
**Martin** OK.  
**Mum** And <sup>2</sup>.....  
your boots on the table.  
**Martin** OK, sure.

6 Circle the correct answer.

- 1 **A** What colour is the computer?  
**A** It's grey.  
**B** They're grey.  
**C** My favourite is green.
- 2 **A** My bag is pink.  
**A** It's pink.  
**B** Nice!  
**C** It's her bag.
- 3 **A** My pencil case is red and white.  
**A** Don't stand up!  
**B** My favourite is green.  
**C** That's nice.



# Grammar

## Prepositions

1 Write the prepositions under the correct photos.



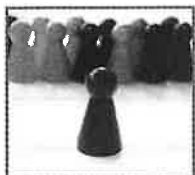
1 ..... in .....



2 .....



3 .....



4 .....

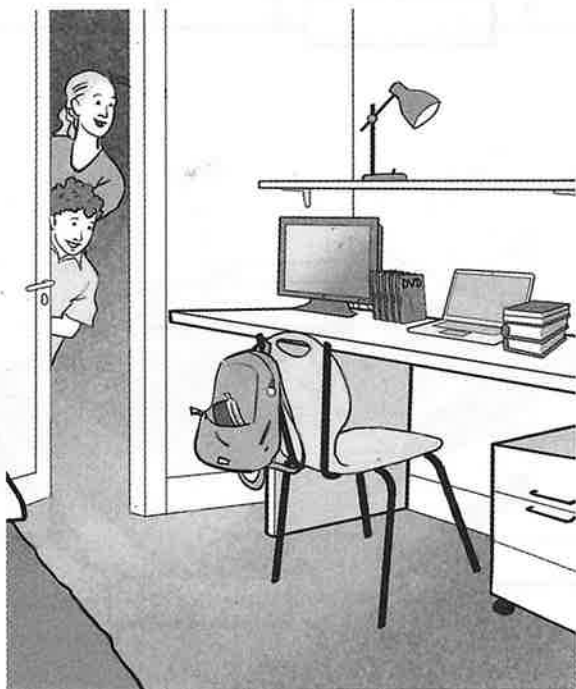


5 .....



6 .....

2 Here is Tom's bedroom now. Where are the objects? Write sentences.



- 1 The books .....
- 2 The pencil case is .....
- 3 The chair .....
- 4 The DVDs .....

## Questions with *Who?*, *Where?*, *Why?*, *What?*, *What colour?*

3 Match the questions and answers.

- |                       |                                 |
|-----------------------|---------------------------------|
| 1 Who's that?         | a Because it's Friday tomorrow! |
| 2 What's his name?    | b She's in our classroom.       |
| 3 How old is he?      | c It's Mr Barker.               |
| 4 Where's Emma?       | d That's my new teacher.        |
| 5 Why are they happy? | e He's 25, I think.             |

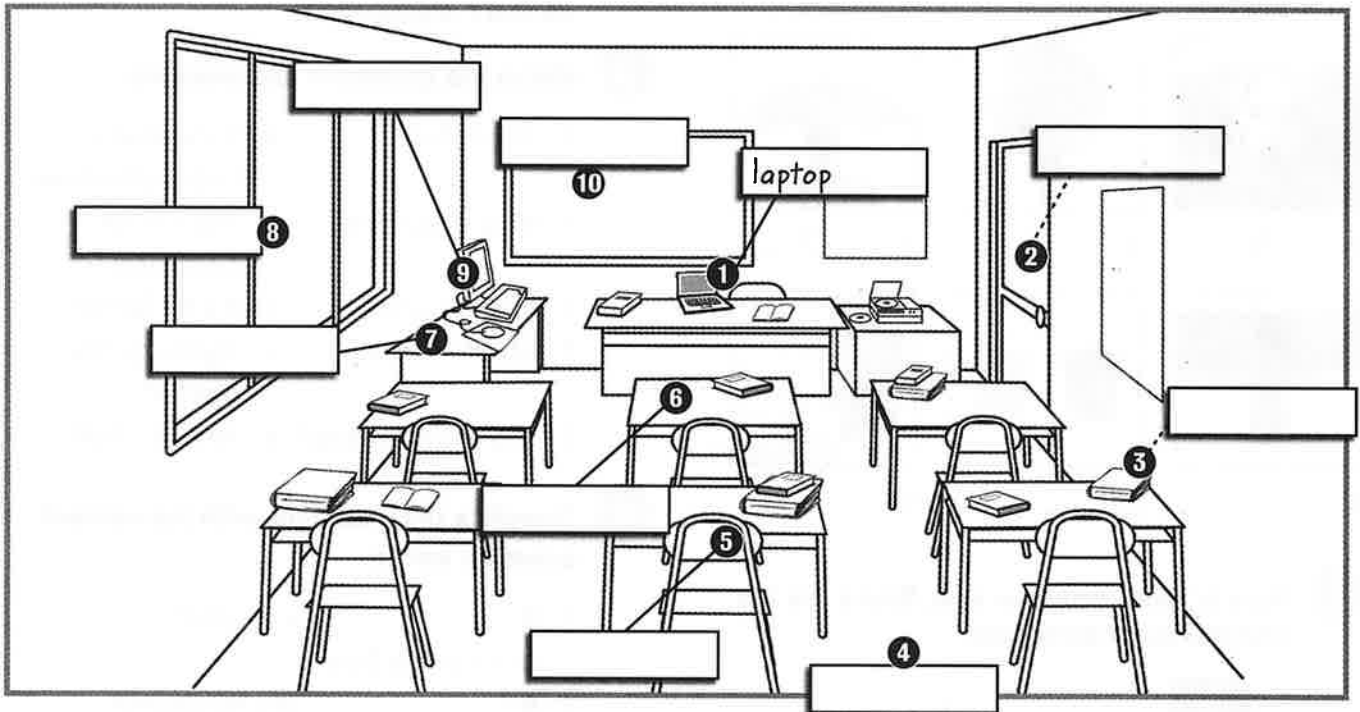
4 Complete the questions with the correct question words.

- 1 A ..... 's my pen?  
B It's on the floor.
- 2 A ..... are the chairs?  
B They're brown.
- 3 A ..... 's she?  
B She's my friend, Julie.
- 4 A ..... are you angry?  
B I'm not angry, I'm bored.
- 5 A ..... day is it?  
B Wednesday.
- 6 A ..... 's your favourite colour?  
B Red.
- 7 A ..... 's your sister?  
B She's fourteen.
- 8 A ..... are they?  
B They're my friends.
- 9 A ..... are you excited?  
B Because my friends are here.
- 10 A ..... are your friends?  
B They're in the house.
- 11 A ..... are their names?  
B Mike and Sylvia.
- 12 A ..... colour is their dog?  
B It's black.
- 13 A ..... 's 'Katze' in English?  
B It's 'cat'.

# Vocabulary and Communication

## Classroom objects

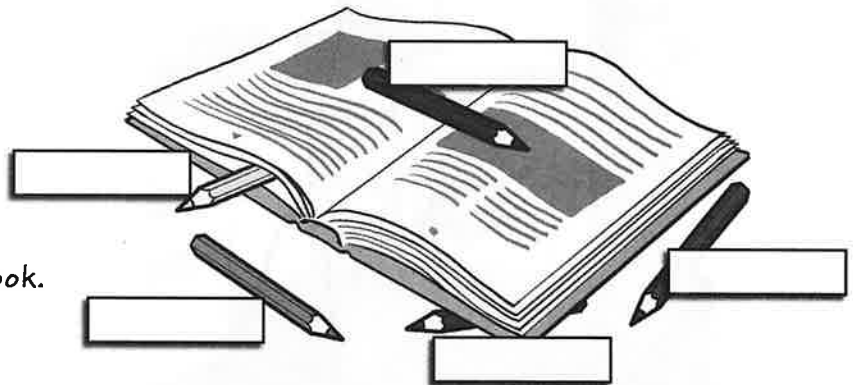
1 Write the names of the objects.



## Prepositions of place

2 Read the sentences and write the correct colour on the pencils.

- 1 The red pencil is under the book.
- 2 The blue pencil is next to the book.
- 3 The black pencil is on the book.
- 4 The yellow pencil is in the book.
- 5 The green pencil is in front of the book.



## Giving instructions

3 Complete what Tom's mum says. Use the words from the box.

put (x2) pick up take don't laugh look come

**Mum** Tom, <sup>1</sup>..... here. <sup>2</sup>..... at this mess!  
 No, <sup>3</sup>....., it's not funny! Now, <sup>4</sup>..... your  
 books and <sup>5</sup>..... them on the desk. <sup>6</sup>.....  
 your pencil case in your rucksack. What's this? A sandwich? <sup>7</sup>.....  
 it down to the kitchen.

# UNIT 2 Where's your book?

## Dialogue work

05  
CD1

### 1 Listen and complete.



don't talk   sit down   be quiet   sit next to  
open your books   don't sit next to   in front of

Good morning, everyone.

OK, OK, <sup>1</sup>..... and <sup>2</sup>.....

Jenny, please <sup>3</sup>....., listen. Mary,

<sup>4</sup>..... Jenny.

Peter, <sup>5</sup>..... Paul.

Sit behind Mary. Yes, that's right – at the desk <sup>6</sup>.....

..... Tom. Now, <sup>7</sup>..... at page ten.

06  
CD1

### 2 Listen to Jack and his teacher. Who says the following? Write 'Jack' or 'Teacher'.

- 1 ..... 'Where?'
- 2 ..... 'Just pick it up, please.'
- 3 ..... 'It isn't my book.'
- 4 ..... 'Don't put it in your bag.'

### 3 Look at the picture and complete the questions and answers.



- 1 Where ..... the computer? ..... the table.
- 2 Where ..... the books? ..... the floor  
..... the chair.
- 3 ..... the DVDs? ..... the TV  
..... the lamp.
- 4 ..... the sandwich? ..... the table  
..... the computer.
- 5 ..... pens? ..... the pencil case,  
..... the table, ..... the computer.
- 6 ..... Mrs Brown? ..... the table.
- 7 ..... Tom? ..... the door.


04  
CD1

## 3 Listen and write 'Gwen' or 'Mark'.

- 1 Who is from Swansea? .....
- 2 Who is from Cardiff? .....
- 3 Who is fourteen now? .....
- 4 Who is fourteen on Thursday? .....
- 5 Who is worried about the Geography test? .....

## Reading and writing


### 4 Read and complete the sentences.



I'm in London at the moment with my sister, my mum and my dad. London is great! The London Eye is fantastic and Buckingham Palace is beautiful!

Mum is sad because tomorrow is the last day of our holiday. I'm happy because it's school on Monday!

Write a comment...



This is a photo of me and my sister near the London Eye. She's excited!

- 1 In the photo Steve is near the .....
- 2 In the photo he's with his .....
- 3 In the photo, his sister is .....
- 4 They are in .....
- 5 They go home .....
- 6 Their mother is .....
- 7 Steve is .....
- 8 School is on .....

### 5 Can you write five sentences using the words in the table?

| 1           | 2   | 3            |
|-------------|-----|--------------|
| This        |     | Harry.       |
| His name    | is  | students.    |
| He          | are | from London. |
| His friends |     | happy.       |

*This is Harry.* .....

.....

.....

.....

.....

# Skills

## Reading

### 1 Read and circle (T) True or (F) False.

Tom and Tim are brothers. It's Sunday. It's five o'clock. It's homework time!  
 Tom is happy but Tim isn't. Tim's worried about the French test tomorrow.  
 Now, it's seven o'clock. They are hungry.  
 'Is it dinner time, Mum? We're hungry!'  
 Mum isn't happy. She's tired.  
 It's nine o'clock now. Tom is in bed but he is cold.  
 Tim is at his desk, studying!  
 'Close the window, Tim!'  
 Now Tim isn't happy. He's hot!  
 It's ten o'clock. Tim is tired. He is in bed.  
 Mum's happy. A rest at last!



- |  |       |
|--|-------|
| 1 Tim is happy at five o'clock.          | T / F |
| 2 Tim is worried about his English test. | T / F |
| 3 They are hungry at seven o'clock.      | T / F |
| 4 Mum isn't tired.                       | T / F |
| 5 Tom is in bed at nine o'clock.         | T / F |
| 6 Mum is happy at ten o'clock.           | T / F |

## Listening and writing

### 2 Listen and write the correct name above the pictures, then write how they feel.

Ella Alex Fred Polly Anna Jamie



1 ..... is .....



2 ..... is .....



3 ..... is .....



4 ..... is .....



5 ..... is .....



6 ..... is .....

# Grammar

## Present simple of *be* Questions and short answers

### 6 Complete the questions and answers.

- |                             |                               |
|-----------------------------|-------------------------------|
| 1 <b>A</b> Are you nervous? | 4 <b>A</b> Is he bored?       |
| <b>B</b> Yes, I .....       | <b>B</b> ....., he isn't.     |
| 2 <b>A</b> Is she sad?      | 5 <b>A</b> ..... they scared? |
| <b>B</b> No, she .....      | <b>B</b> Yes, they are.       |
| 3 <b>A</b> Are we excited?  | 6 <b>A</b> ..... you worried? |
| <b>B</b> ....., we are.     | <b>B</b> No, I'm .....        |

### 7 Write questions for these answers.

- |                                 |  |
|---------------------------------|--|
| 1 <u>Is Sally twelve</u> .....? | No, she isn't. Sally is thirteen.      |
| 2 .....?                        | Yes, this is my cat.                   |
| 3 .....?                        | No, Maggy isn't hot.                   |
| 4 .....?                        | No, Pablo isn't Italian. He's Spanish. |
| 5 .....?                        | Yes, I'm very hungry.                  |

## Questions with *Who*?

### 8 Write the questions.

- |         |                       |
|---------|-----------------------|
| 1 ..... | He's the new teacher. |
| 2 ..... | They're our friends.  |
| 3 ..... | She's my sister.      |
| 4 ..... | I'm Sarah.            |

## Possessive adjectives (revision)

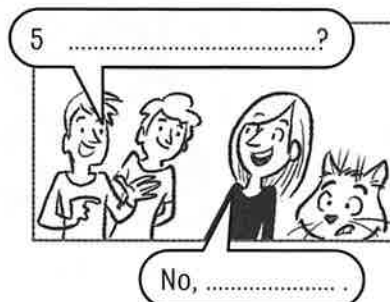
### 9 Look at the pictures and write questions with *my, your, his, her, our* or *their*, then write short answers.



- 1 Is it her cat.....?  
No, .....



- 2 .....?  
No, .....



## Subject pronouns (revision)

### 1 Complete the table.

|                 |         |
|-----------------|---------|
| 1 I             | 6 ..... |
| 2 .....You..... | 7 You   |
| 3 He / 4 .....  | 8 ..... |

### 2 Complete the sentences.

- Max and Lucy are here. ....**They**.... are late!
- My name is Julia. .... am 13.
- I'm Jane and this is Meg. .... are English.
- Sarah is from London. .... is new.
- Luke is 12. .... 's from Manchester.
- 'How are .....?' '.....'m fine!'

## Present simple of *be* Positive (revision)

### 3 Complete the sentences with the positive form of *be*.

- She ..... from China.
- They ..... students at my school.
- He ..... my teacher.
- We ..... from class 4B.
- You ..... very angry!
- I ..... happy today!

## Present simple of *be* Negative

### 4 Complete the sentences with the negative short form of *be*.

- He ..... worried. He's sad.
- They ..... English. They're from Ireland.
- You ..... in class 4C. You're in 4B.
- I ..... hungry. I'm tired.
- She ..... from London. She's from Edinburgh.
- We ..... happy. We're sad!

### 5 Complete the text with the correct short form of *be*.



It's Monday and Joe is happy. He <sup>1</sup>.....  
 sad. He <sup>2</sup>..... excited. No school today!  
 He <sup>3</sup>..... on holiday! But his brother Josh  
<sup>4</sup>..... happy. He <sup>5</sup>..... worried.  
 It <sup>6</sup>..... school today for him and he  
<sup>7</sup>..... late! Oh dear! Come on, Josh!



# Vocabulary and Communication

## Feelings

1 Complete the words for feelings.

1 h\_a\_p\_p\_y      2 h\_\_t\_\_      3 a\_\_r\_\_      4 n\_\_rv\_\_      5 h\_\_g\_\_y  
 6 sc\_\_      7 c\_\_d      8 w\_\_i\_\_d      9 b\_\_e\_\_      10 s\_\_d

## Numbers (1-20)

2 Which numbers are missing? Write them in figures and words.

16 13 10 7 4  ..... ten .....  
 2 3 5 8 12  .....  
 2 10 5 4 12 7 6  9  .....

## Days of the week

3 Write the days of the week.



## Asking how people feel

4 Complete the dialogue.

**Tom** Hi, Sue.  
**Sue** 1.....Hi....., Tom.  
 How 2.....?  
**Tom** 3..... fine. And you?  
**Sue** I'm 4.....  
**Tom** Angry? Why? What's the problem?  
**Sue** Look! My MP3 player.  
**Tom** Oh, 5..... so sorry, Sue.

## Asking about age

5 Complete the dialogue then write similar ones.

**A:** How .....old..... is Tom?  
**B:** He's .....  
**A:** That's right.



.....  
 .....  
 .....



# UNIT 1 How are you?

## Dialogue work

02  
GD1

1 Listen and complete the dialogues with the words below.

How name you Nice too thanks Hello meet (x3)



**A**  
**Bob** Hi, Polly. <sup>1</sup>..... are you?  
**Polly** I'm fine, thanks, Bob. And <sup>2</sup>.....?  
**Bob** I'm OK, <sup>3</sup>..... Polly, this is Steve.  
**Steve** <sup>4</sup>....., Polly.  
**Polly** Hi, Steve. Nice to <sup>5</sup>..... you.  
**Steve** <sup>6</sup>..... to meet you too.



**B**  
**Girl** Hi! What's your <sup>1</sup>..... ?  
**Boy** I'm Billy. And you?  
**Girl** I'm Sue. Nice to <sup>2</sup>..... you.  
**Boy** Nice to <sup>3</sup>..... you,  
<sup>4</sup>..... ! Bye, Sue.  
**Girl** Bye, Billy.

2 Circle the correct words to complete the dialogues.

- |   |   |
|---|---|
| <p><b>1</b><br/> <b>A</b> Hi, Millie. How <i>are / do</i> you?<br/> <b>B</b> I'm fine, <i>and / thanks</i>.</p> | <p><b>4</b><br/> <b>A</b> Hi, Adam. This <i>a / is</i> Ted.<br/> <b>B</b> <i>Hi, / Fine</i>, Ted.</p>   |
| <p><b>2</b><br/> <b>A</b> <i>What's / How</i> your name?<br/> <b>B</b> <i>I'm / A</i> Danny.</p>                | <p><b>5</b><br/> <b>A</b> <i>I thanks / must</i> go now. Bye!<br/> <b>B</b> OK. <i>Bye. / Hi</i>.</p>   |
| <p><b>3</b><br/> <b>A</b> How are you <i>OK / today</i>?<br/> <b>B</b> <i>Great, / I'm</i> thanks.</p>          | <p><b>6</b><br/> <b>A</b> Hi, <i>I'm / I</i> Edgar!<br/> <b>B</b> <i>Nice / Thanks</i> to meet you!</p> |

3 Write two dialogues greeting and introducing yourself to the people below:

| Tom   | Kate   |
|---|--|
| <p>1 <b>A</b> Hi, ..... How are you?<br/>                     .....<br/>                     .....<br/>                     .....</p> | <p>2 <b>A</b> Hi, I'm ..... What's your name?<br/>                     .....<br/>                     .....<br/>                     .....</p> |

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